



Devon Intermediate School
Te Kura Takawaenga o Ngāmotu

ASSESSMENT POLICY

Rationale

To provide a consistency within the school's charter which articulates the NELP's and Ministry of Education requirements.

Assessment is an integral part of the curriculum delivery programme which provides clear learning outcomes against which a student's progress can be measured. Achievement information is a critical factor for informing learning programme planning.

Policy Statement

Assessment of student progress and recording of achievement information will be used:

- To obtain useful, ongoing information to assist teachers to review progress
- To enable teachers to further plan and review progress
- To provide a basis for reporting to parents/caregivers about children's learning and development
- To provide information for school review
- To provide data profiling student achievement and learning barriers which will be the basis for individual, group and cohort programme planning.

Policy Guidelines

- The learner is the focus of assessment. Pupils will, as far as is practicable, be involved in the evaluation of their own learning, setting learning goals and assessing progress.
- A variety of data collection methods will be used gained from a wide range of sources including.
 - Running records when applicable cumulative records
 - E-Asttle and PAT standardised testing
 - Portfolios
 - observations
 - Conferencing testing
 - Anecdotal notes IEP, special programmes
 - Self-assessment parental discussion
 - Peer assessment
- Assessment will cover skills, attitude and values in relation to gender, culture, background and experience of students and their knowledge
- Informing of parents/caregivers of student progress formally twice per year and at other times where appropriate

- Planning for assessment will be an integral part of the teaching and learning programme assisting with differentiation, removing barriers and meeting identified learning needs
- Appropriate staff training will be made available where necessary
- Schoolwide achievement data will be collated and stored on KAMAR.
- The Principal, or his/her nominees will provide the Board with relevant, detailed information and analysis of student achievement at least twice per year.

Reviewed by the Board: 7 April 2025

Next Review: April 2028
